

COMMENCEMENT

Class of 2023

GRADUATE STUDIES

Providence, Rhode Island May 6, 2023



Dear Class of 2023,

Today we are here to celebrate you — the members of the Johnson & Wales University graduating Class of 2023. This day marks the culmination of your journey defined by hard work, purpose, and the belief in the transformative power of education. Congratulations on arriving at this moment!

Earning your college degree is an extraordinary achievement. As you prepare to cross the stage today to receive your diploma, take a moment to think about all of the people who helped you get here — your family and friends, your professors, advisors, coaches, mentors and staff. We are so proud of what you have accomplished.

You have pursued your education during a global pandemic that has reset the course of history, disrupted our economy and reshaped our lives. I remain in awe of your resilience and how you continue to adapt to meet the challenges of a world in constant change.

The education and opportunities you have experienced while attending Johnson & Wales University have prepared you for what lies ahead. I know that you will embrace the future with the purpose and determination you have shown throughout your years at JWU.

You will always have a home at JWU. You are Wildcats for life. As an alumna myself, I am humbled to be a part of this remarkable alumni family. Like so many who have come before you at JWU, I know you will find fulfillment and success in your professional pursuits.

Now, it is time to make your mark on the world. On behalf of the entire university community, we wish you all the best for a bright future.

With warm regards,

Maiis Bunardo Sousa

Marie Bernardo-Sousa, LP.D., '92 President, Providence Campus

JOHNSON & WALES UNIVERSITY: FUTURE LEADERS START HERE

Founded in 1914, Johnson & Wales University is a private, nonprofit, accredited institution with more than 8,000 graduate, undergraduate and online students at its campuses in Providence, Rhode Island and Charlotte, North Carolina. An innovative educational leader, the university offers undergraduate and graduate degree programs in arts and sciences, business, engineering, food innovation, hospitality, nutrition, and health and wellness. It also offers undergraduate programs in culinary arts, dietetics and design. JWU's unique model provides students with the personalized attention, academic expertise and industry connections that inspire professional success and personal growth. The time students spend at JWU is nothing short of transformative, as demonstrated by career outcomes, expected earnings and economic mobility rankings. The university's impact is global, with alumni in 128 countries pursuing careers worldwide. For more information, visit jwu.edu.

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A COMPREHENSIVE UNIVERSITY

As an innovative and comprehensive university, Johnson & Wales University is committed to preparing students for careers and leadership in diverse industries. The university is invested in supporting every student's journey to fulfilling their academic potential, professional ambitions and personal aspirations.

Johnson & Wales continues to be a prominent global leader in the academic sphere, with a robust international and national student population. Today we are honored to host international students representing 54 countries, an integral part of our university's dynamic community. High-impact, engaged learning is at the heart of what the university does, including the opportunities we offer for students to participate in the 56 study abroad and exchange programs in 31 countries.

The university is powered by a belief that every student deserves a high-quality education that can prepare them for success in a meaningful career. The university prioritizes a teacher-scholar model and celebrates scholarship and research. The community nurtures an academic culture that embodies discovery, creativity and intellectual curiosity. Our faculty strive to instill in our graduates adaptable thinking, professionalism and the quest for lifelong learning. It is in this spirit that we send our 2023 graduates into the world, eager to see how they will make their own indelible marks on industry, academia, government and community.

Order of Exercises

PROCESSION

Commencement Marshal — Michael R. Fein, Ph.D., dean, John Hazen White College of Arts & Sciences Commencement Marshal — Mary J. Meixell, Ph.D., dean, College of Business Commencement Marshal — Rebecca L. Simon, Ed.D., associate dean, College of Health & Wellness Commencement Marshal — David R. Cartwright, Ed.D., dean, College of Professional Studies Candidates for Degrees Faculty of the Colleges Platform Party led by Mace Bearer — Richard Wiscott, Ph.D., provost

WELCOME

Marie Bernardo-Sousa, LP.D., '92, president, Providence Campus

NATIONAL ANTHEM

Kim M. Frenze

PRESIDENT'S ADDRESS

Marie Bernardo-Sousa

CLASS OF 2023 STUDENT ADDRESS

Meghan Marchetti '23 M.S.

GREETINGS FROM THE ALUMNI ASSOCIATION

Amy D. Quigley '93, '22 MBA, key account director/business development, EGG Events

PRESENTATION OF HONORARY DEGREE CANDIDATE

Sandra G. Affenito, Ph.D., vice chancellor of academic administration

CONFERRAL OF HONORARY DEGREE

The Honorable James R. Langevin, former U.S. representative for the Rhode Island 2nd Congressional District Conferred by Mim L. Runey, LP.D., chancellor

COMMENCEMENT ADDRESS

The Honorable James R. Langevin '23 Hon.

PRESENTATION OF DOCTORAL AND GRADUATE DEGREE CANDIDATES

Richard Wiscott

CONFERRAL OF DOCTORAL AND GRADUATE DEGREES

Mim L. Runey

RECESSIONAL

Student Speaker

MEGHAN MARCHETTI '23 M.S.

Clinical Mental Health Counseling

Meghan Marchetti began her career as a mental health worker within Rhode Island Hospital's inpatient psychiatry department while enrolled in JWU's Clinical Mental Health Counseling master's degree program. At JWU, she also interned in private practice settings for outpatient and in-home therapy and in a residential therapeutic school. She is currently a mental health clinician at Ocean Tides School and an in-home therapist intern at Fuller Hospital, continuing in these positions as a master's level clinician while pursuing her license in clinical mental health counseling. In her free time, she works as a dance teacher, coaching dancers of all ages to build their confidence and recognize their gift.

Marchetti graduated with a bachelor's degree in criminal justice and psychology in May 2021 from Roger Williams University, where she served as president and vice president of the RWU Dance Club and Dance Team, as well as president of the RWU Women's Collective.

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Alumni Speaker

AMY D. QUIGLEY '93, '22 MBA

Key Account Director/Business Development EGG Events

Very early in life, Amy Quigley knew that she wanted to work in the hospitality industry. As the youngest of eight children in a large, hospitality-impassioned family, she grew up around food and party planning, and inherited her relatives' joy in making people feel cared for and special. She excelled at Johnson & Wales University, graduated *cum laude* in 1993, and was inducted into the academic honor society Eta Sigma Delta. She has accrued 20 years of experience and leadership in the food and beverage and event management fields, with the majority of that time in operations.

Quigley returned to JWU and earned her MBA with a Hospitality concentration last May. She now holds a role in client management and business development for EGG, a global events agency. She lives in the Boston area with her husband, Mark; her child, Ann; and her labradoodle, Skye.

Honorary Degree Recipient



JAMES R. LANGEVIN

Doctor of Business Administration

James Langevin is a lifelong public servant who has always worked to make government better in service of the American people, solving tough challenges to improve their lives. A bipartisan lawmaker and self-described policy-wonk, Langevin is known for evaluating initiatives for their policy merits, not for political gain. He is a critical thinker, team player, and a fierce advocate for the American people, able to reach across the aisle to find consensus, even in the most polarizing of climates, to get things done.

Injured at the age of 16 as a result of an accidental gun discharge while serving as a police explorer, he was left paralyzed. The tremendous outpouring of support from his community inspired Langevin to enter public service and give back to

those who had so ardently supported him. During his first election to the United States Congress in 2000, he famously pledged to his constituents, "I'll stand up for you."

Langevin first ran for public office in 1985, when he was elected as a delegate to Rhode Island's Constitutional Convention and subsequently served as its secretary. He then represented District 29 in the Rhode Island General Assembly from 1989 to 1995. In 1995, he became the nation's youngest secretary of state at the time he was elected, and transformed the office into the "people's partner in government." In 1998, he won reelection with the largest plurality of any other statewide official within the last century.

Elected in 2000 to the U.S. House of Representatives by Rhode Island's 2nd Congressional District, Langevin served as both a regional whip for New England and as a member of the House majority whip's senior whip team. As a senior member of the House Armed Services Committee since arriving in Congress, he led the subcommittee focused on emerging threats and advanced capabilities from 2011 until his retirement. He was also a founding member of the House Committee on Homeland Security and served on the committee throughout much of his tenure in Washington. He is an expert in matters of national security and a leading voice in cybersecurity policy.

After more than 30 years in public office, including 22 years as a member of Congress, Langevin is looking to apply his talents and serve in other ways. This spring he is a visiting scholar in political science at the University of Rhode Island and a senior fellow at Brown University's Watson Institute of International and Public Affairs. He also advises Paladin Capital Group on the cyber and national security landscape.

Langevin received a Master of Public Administration from Harvard University's Kennedy School of Government in 1994. He graduated from Rhode Island College in 1990 with two B.A. degrees in political science and public administration.

Doctor of Business Administration Degree Recipients

CHARLES BIERBRIER Work Value Preferences of Generation Z in the United States Major Advisor: James Woods, Ph.D.

JENNIFER ESTELLE FAIRWEATHER Media Richness and the Relationship Between Direct Reports and Supervisors Major Advisor: Julie Bilodeau, DBA

SUSAN L. GORMAN An Exploration of College Presidents with Business Backgrounds Major Advisor: David C. Hood, Ph.D.

VAUGHN DANTE MAXSON An Experimental Behavioral Systems Analysis Approach to Organizational Change Major Advisor: Stacey L. Kite, DBA

ELIZABETH JEANNE PARKINS

The Relationship Between Patients' Satisfaction With Their Experience of Care and Hospital Profitability Among Acute Care Hospitals in the United States Major Advisor: Larry Hughes, Ph.D.

STEPHEN FREDERIC PYLE

Phenomenology of Transition Planning: Department Chair Leadership Return to Faculty Major Advisor: Letta Taylor Campbell, D.M.

ANTHONY CHARLES SOLAQUA

A Comparative Examination of Employee Engagement, Affective Organizational Commitment and Turnover Intention in Temporary and Permanent Workers Major Advisor: Donald G. Schoffstall, Ph.D.

JOSEPH WALLACE SPENCER

Influence of an Enterprise Social Network on a Learning Organization: A Complex Research Design Major Advisor: Julie Bilodeau, DBA Doctor of Education in Educational Leadership Degree Recipients

TAIWO ADEFIYIJU-MONWUBA

The Lived Experience of BIPOC Students at a PWI: Do Campus Affinity Groups Contribute to a Sense of Belonging? B.S., Providence College; M.Ed., Loyola University

Major Advisor: Felice Billups, Ed.D.

LESLIE KAUGHER BROW

Social and Emotional Learning Skills Following the COVID-19 Pandemic

B.A., Denison University; M.Ed., University of Colorado *Major Advisor:* Stacey L. Kite, DBA

LINA R. DEJESUS

School Leaders Self-Efficacy in Identifying and Providing Support to Urban Educators Who Experience Secondary Trauma B.A., M.A.T., University of Massachusetts *Major Advisor:* Victor Mercurio, Ed.D.

MICHELLE GUILLET HELMIN

Independent Educational Consultants: Factors That Influence a Family's Development of an

Undergraduate College Consideration Set

B.S., MBA, University of Hartford *Major Advisor:* Stacey L. Kite, DBA

KATHLEEN KELLEY

Exploring the Instructional Coach-Teacher Relationship B.A., University of Massachusetts; M.Ed., Fitchburg State University *Major Advisor:* Victor Mercurio, Ed.D.

THOMAS ANTHONY KELLEY

The Innovation-Decision Process: A Case Study of an Institutional Merger B.A., Westfield State University; M.S., University of Rhode Island *Major Advisors:* Felice Billups, Ed.D. and Jack R. Warner, Ed.D.

LISA ANN MACARUSO

Underrepresented and Overexposed: BIPOC Experiences with Anti-Racist Efforts in Predominantly White Institutions B.S., Rhode Island College; M.A., University of Rhode Island *Major Advisor:* Felice Billups, Ed.D.

AMANDA LYNN MCGRATH

Female Student Affairs Professionals on the Frontline: Seeking Work-Life Balance as a Single Mother B.A., Lasell College; M.S., Northeastern University *Major Advisor*: Felice Billups, Ed.D.

FIONA JANE MCINTOSH

Don't Stand so Close to Me: How Educators Describe Lessons Learned Regarding Student Engagement During COVID-19 B.A., University of Glasgow; M.M., University of Rhode Island *Major Advisors:* Stacey L. Kite, DBA and Victor Mercurio, Ed.D.

EMILY PAQUETTE

Confidence Counts: Middle-Grade General Education Teachers' Implementation of Inclusive Instructional Practices

for Students with Learning Disabilities

B.A., M.A., University of Rhode Island *Major Advisor:* Victor Mercurio, Ed.D.

ELLEN M. REYNOLDS

Leading Through the Integration of University Health and Counseling Centers B.S., University of Rhode Island; M.S., Salve Regina University *Major Advisor:* Felice Billups, Ed.D.

MICHELLE TAVARES ROSA MARTINS

Closing the Health Equity Gap: Assessing Elements of Role Theory in Medical Interpreter Training Program Outcomes B.S., M.S., University of Rhode Island *Major Advisor:* Felice Billups, Ed.D.

ROSEDELMA NANCY SERAPHIN

Underrepresentation in Academic Medicine: Recruiting, Hiring, and Retaining Racially and Ethnically Diverse Faculty B.S., Southern Connecticut State University; M.A., Lesley University *Major Advisor:* Felice Billups, Ed.D.

MARC JOSEPH SMITH

School Leaders' Self-Efficacy Concerning Educator Evaluation and the Influence of Evaluative Caseload B.A., Stonehill College; M.Ed., University of Massachusetts; C.A.G.S., Bridgewater State College *Major Advisor:* Victor Mercurio, Ed.D.

Doctor of Occupational Therapy Degree Recipients

MARYCLAIRE GRACE ATTISANO

Outcomes of Participation in Leisure on Mental Wellbeing of Pediatric Individuals with Trauma or Prader-Willi Syndrome

B.S., St. Joseph's College of Maine *Major Advisor:* Shannon Strate, OTD

ALLYSON BEVERLY BAKER

Transcending Boundaries: A Qualitative Exploration of Healthcare Experiences Among Sexual and Gender Minorities B.A., Arkansas Tech University *Major Advisor:* Jennifer Swanberg, Ph.D.

LISA BENSON

Designing and Implementing Robotic Pet Interventions for Adults with Dementia B.F.A., Boston University *Major Advisor:* Shannon Strate, OTD

LAURA JEAN CARLSON

Creating a Virtual Wellness Program for Adults with Spinal Cord Injuries B.S., University of Wyoming *Major Advisor:* Monique Dawes, OTD

FRANCESCA MARIA CORSINETTI

Development and Implementation of an Adaptive Sports Program at Johnson & Wales University

B.S., Simmons University

Major Advisor: Monique Dawes, OTD

ELIZABETH L. COSTELLO

Sensory-Based Training for a Specialized Learning Environment

B.S., Worcester State University *Major Advisor:* Andrea Fairman, Ph.D.

KELSEY ANNE GATELY

Addressing the Knowledge Gap: Exploring the Relationship Between Healthcare Discrimination and Disability Status Among Sexual and Gender Minorities B.A., Marlboro College

Major Advisor: Jennifer Swanberg, Ph.D.

JAMES CHARLES GREENE JR.

Developing an Occupational Therapy Mentorship Program for Underrepresented Minority Students

B.S., Johnson & Wales University *Major Advisor:* Monique Dawes, OTD

BRITTANY CATHRYN GREENWOOD

Embedding Occupational Therapy into an Existing Female Empowerment Exercise Group B.S., Endicott College *Major Advisor*: Rebecca Simon, Ed.D.

SAGE AMOR HOLLINGSWORTH

Enhancing Growth and Development of Outpatient Rehabilitation Services in Underserved Communities B.S., Boston University *Major Advisor:* Shannon Strate, OTD

OLIVIA JAYNE HULL

Integrated Safety and Health Promotion Among Correctional Workers and People Incarcerated: A Scoping Review B.A., College of St. Scholastica *Major Advisor*: Shannon Strate, OTD

ALYSSIA MARIE MOSLEY

Creating an Affinity Group: The Connecticut Black Occupational Therapy Caucus B.S., Johnson & Wales University Major Advisor: Monique Dawes, OTD

CORAL PAIGE PERRY

Voices of Experience: The Role of Caregiver Support Groups in Addressing the Needs of Parents of Children with Autism B.A., University of Massachusetts — Dartmouth *Major Advisor*: Andrea Fairman, Ph.D.

MADISYN E. TREMBLAY*

Expanding Opportunities for Families in Early Intervention: Developing Nontraditional Education Tools About "Go Baby Go!" B.S., University of Rhode Island *Major Advisor:* Tania Rosa, OTD

Master of Science in Physician Assistant Studies Degree Recipients

Cameron Bayrd Adelman	Troy Richard Cloutier	Elizabeth Mary McNulty
Brittany Joyce Alhayek	Brianna Morgan Considine	Rachel R. Murphy
Alexandra N. Althof	Jonathan Contreras	Tommy Trung Nguyen
Andrea Barton	Michaela Regina Duquenoy	Meaghan O'Connell
Jessica Elizabeth Bernardo	Devlin Jean Frost	Courtney L. Osgood
Summer Jane Britton	Katarina Sophie Gentile	Julia Elizabeth Pennington
Katherine Ross Brosnan	Abigail Karsten	Emily Linda Pierce
Aidan Thomas Burke	Elizabeth Rose Klos	Caila Marie Plocharczyk
McKenzie Rose Carter	Madeline Anne Konz	Joanny Polanco
Joshua Rosaire Cayer	Kristen Marie Laverriere	Kayla Ann Rorke
Madelyn Rose Chamis	Madison Evelyn Lombari	Rachel Grace Towler
Ian Cissel	Elena Manchette	
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Master of Arts in Teaching		
Degree Recipients		

CULINARY ARTS EDUCATION Brianna Baillargeon Borges Alexandria Taylor Mila

Brianna Baillargeon Borges	Alexandria Taylor Milano	Griffin Ilan Valentine
Carson Reid Cline	Samantha Lynn Passetto	
Annalis Melendez	Emma Jane Rotondo	

Business/Secondary Special Education

Joseph Paul Hanson

Elementary/Elementary Special Education

Kayla Nicole Beauchamp Alexa Corinne Conover Halsey Gargano Frank Mario Impagliazzo Kaylee Elizabeth Lemieux Ceili Anne McCarthy Meaghan Maureen McNamara Natasha Perez

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Master of Education Degree Recipients

TEACHING & LEARNING

Michaelle Jessica Princesa Desir Larracuente Armando Monge Jody O'Sullivan Ariana Teresa Pasquantonio Andreana Diane Thomas Erin Kaitlyn Tourgee Bethany Viveiros

Master of Business Administration Degree Recipients

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Jessica Lauren Bodeker

Masters of Public Administration

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Lindsey Nicole Berube	Christopher H. Jackson	Matthew Pisaturo
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Naiem John Sayegh

Raffi Simonian

Harout Tashian

Garabed Tashian

Nicole Keenan

Sara Jeannine Perreault

Allisyn Leigh Zagroski

Kaitlyn Rose Smith Pond

Khrystyna Voloshyn

Ngozi Grace Omogbai Caryn Burke Ratcliff Sharedia Ladett Simon

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Kelly Michelle Christian	Reema Houssam Maarouf	Zoe Lynn Wakenera
Jeremy Edward Denis	Ambar Angeyli Reyes	

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Lindsey D. Cordeiro	Tiffany Michelle Johnson-Hulme	Finda Jayee Tamba
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	Marie Elizabeth Naughton	Sommer Kristionne Whiteside

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Elizabeth Sutherland Carmen Marie Tucker

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Diplomas will be awarded upon completion of all university requirements.

The commencement program listing contains the names of students meeting eligibility criteria and submitted for publication as of April 14, 2023. Names that are printed in the commencement program should not be used as an indicator of degree completion. Students must satisfy all graduation requirements before officially graduating and receiving a diploma.

Johnson & Wales University

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For the safety of everyone in attendance and to comply with local fire department regulations, guests are requested to remain in their seats during the program. Ushers are stationed at the foot of each aisle should you need assistance.

After the ceremony, guests may join the graduates outside under the marquee of the Amica Mutual Pavilion. For your convenience, the commencement ceremony is being professionally photographed by Grad Images[®]. For information on ordering photos, please contact Grad Images[®] at 800-261-2576 or visit gradimages.com. The ceremony is also being streamed live at https://commencement.jwu.edu/providence.html.

Symbols of Commencement

UNIVERSITY SEAL

The university seal represents Johnson & Wales University's roots. The year at the top of the shield, 1914, is the year that the university was founded by Gertrude I. Johnson and Mary T. Wales. The dragon of St. George on the upper portion of the crest honors the Wales family, while the lower portion of the crest bears the cross of St. John and honors the Johnson family.

MACE

The Johnson & Wales University mace symbolizes the ideals and values of JWU's educational philosophy. Cast of silver and bronze, it is engraved with the names of our chancellors, past and present. Our campus locations are engraved on the golden bands. On ceremonial occasions, university officials carry the mace to display the unity and continuity of Johnson & Wales University.

The mace dates to medieval times, when it was first used as a weapon. Forbidden to use swords, medieval European bishops were allowed to enter battle with a mace — typically an iron or steel club designed to split armor. By the 16th century, the mace had become a symbol of authority that colleges and universities began using ceremonially. That tradition continues today, and the mace is carried as part of formal academic occasions like these at colleges and universities across the globe.

ACADEMIC DRESS

The tradition of wearing distinctive dress for academic reasons dates back to the Middle Ages. Today, academic costumes are usually worn in the United States by people participating in academic ceremonies.

The faculty and platform party wear regalia representative of the degrees they possess.

The academic dress worn by graduates at today's ceremony are 100% certified recycled polyester fabric that can be recycled and made into future gown products, helping to divert from landfills. Following the ceremony, graduates can drop their gowns in the nearest Renew Gown collection box and keep their cap and tassel as mementos of their achievement. Each recycled gown saves 29 plastic bottles from landfills, reduces carbon dioxide emissions by 1.5 pounds, and saves half a gallon of gasoline.

HOODS

Originating from the cowls of monastic orders, the hoods are the most distinctive part of the academic regalia. Their shape and size indicate the level of degree attained, and the colors reflect both the academic field as well as the institution that granted the degree.

The fields of study most frequently represented in academic processions are as follows:

FIELD OF STUDY	COLOR
Arts	Gold
Business, Commerce, Fine Arts, Science	Drab
Education	Light Blue
Occupational Therapy	Slate Blue
Physician Assistant Studies	Green

CAPS

There is more variety in the shape and color of academic hats than in any other area. Master's and doctoral degree recipients wear the tassel on the left throughout the ceremony, and the doctoral soft-cap often features a gold tassel.

To attendees of this event:

Johnson & Wales University has hired professional photographers/videographers to capture images of this graduation for use in educational and promotional materials. Attendance at this event constitutes each individual's consent to Johnson & Wales University to have their image and voice recorded and retransmitted for any and all purposes at the university's discretion. *If you do not agree with the foregoing, please see a university special events staff member.*

